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**Učinkovito učenje odraslih za aktivno državljanstvo – toda za katero področje?
Effective adult learning for active citizenship – but which dimension?**

ABSTRACT:

The paper identifies different meanings and domains of citizenship and argues that the majority of the European population have accepted the rhetoric of education for active citizenship without reflecting on the underlying concepts of citizenship. Taking into account the concepts and domains as identified by various scholars one therefore has to ask oneself whether there could be one programme on education for active citizenship or several. The paper suggests there should be several programmes on active citizenship. If there is only one it can only be a basic one building up communication, tolerance, team work, negotiation skills and methods to be used by active citizens in order to achieve their aims.