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## **EDUCATION: STRATEGIES FOR UNIVERSALITY**

Education is a vital tool for development in its varied form and structures. In broad understanding, this abstract focuses on linkages between formal and non – formal education entailing functional literacy and adult and youth learning.

The face in which education is perceived to be fully fledged in its appropriate form and understood in a sense not have to be perceived as a commodity to be sold over the counter. Over the years, as this abstract tries to expound, education has been perceived to be an important aspect for individual to state development. However, in recent times, education given in classroom is not all that one needs in order to achieve the goal. Education goes beyond the classroom; it is more than mastering a few techniques and sitting for an examination at the end of a certain period to ‘ascertain how one has grasped what has been taught’.

Though a complex process, my directional approach capitalises on how alternative (non-formal) education can be a tool for introducing learners into acquiring skills for long term survival; through function literacy. As in other sectors, education must have a local people face in it. This means all that the learners in local community have identified their problem so that it is addressed by the educational structure at hand. Projects, which have no education attachment in them, do not only imply a visionless strategy, but also signifies a quick project downfall. This is so because in today’s word, education in right determines where one is leading.

This is the International Literacy Decade (2002-2015) as well as a period into which must be achieved by every state. It is for this purpose that some universality in education has to be put in place. The greatest part, therefore, remains for the society to embrace these changes and move forth without further turning extensively from where they came from three steps ahead better than one long jump backwards. Adult and youth education need to constitute framework that encompasses life long skills and functional literacy centrally laying the basic foundation for income generation projects most of the input will drawn form Kenya’s literacy groups.